



Design School Lesson Plan

All About Poster: Profile a Country

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TITLE OF LESSON

All About Poster: Profile a Country

ACHIEVABLES

- Students will make a poster that displays important information about a country.
- Students will identify key political figures, geographic features, natural resources, and other notable characteristics about a country.
- Students will write an informational text that presents information about a country.

SUGGESTED LEARNING OBJECTIVES

- Develop an understanding of what makes different parts of the world unique.
- Choose images and graphics that support informational writing.
- Design a poster that will help others learn about a particular region of the world.

PREPARATION

- Students will each need access to a computer or mobile device with an Internet connection.
- Present the [Quick Guide to Canva](#) to onboard your class quickly.
- Identify the regions and/or countries you would like students to focus on. This could be related to your current unit of study or an opportunity for students to make choices based on an area of the world they find interesting.
- Read teacher notes.

SUGGESTED LEARNING FLOW

Part I: Identifying characteristics of a country

Setup (5 minutes)

- Explain to students that they will create an informational poster that displays important characteristics of a particular country. You may want to show them an example of a poster you have created with Canva or an example found on the Internet.

Make Connections (20 minutes)

- Ask students to work with a small group to make a list of what information should be included on a poster about a country. This might include: *government structure, climate, natural resources, important political figures, languages spoken, GDP, etc.* Have students share their lists in order to create one class list of the type of information that can be included on their posters. You may want to have the class decide on a certain number or have a discussion about what information is most important to include on their creations.

Resource Share (5 minutes)

- Take this time to show students some web resources that will help them as they conduct research for this poster. This could include online encyclopedia pages or sites that you have handpicked to help them stay focused as they conduct research.

Part II: Gathering and organizing information

- Students will use the list they created as a class in the first lesson to help guide their research time. As they gather information on their country students should organize it into specific categories.
- This is also a time where students can locate images that they would like to include on their poster. Remind students that for each section they will want to have an image or graphic that grabs the attention of their audience.

Part III: Creating an informative poster

- Students will use the information and images they have collected to create a poster that displays key characteristics about a country. Students should organize their work into clear sections and have multiple images and graphics.
- As students place text and graphics on the screen remind them that they should find a balance between what they have written and the images they have chosen to support the words on the page.

HOMEWORK/EXTENSION ACTIVITIES

- Have students display their Canva poster on a projection screen to the class and present their findings to other members of their class.
- Ask students to write a list of questions that have stemmed from their research that they could investigate further.